Michigan NCLB State Report Card 2006-07

Student Participation in 2006-2007 School Year Test Administration

2006-2007 School Year Mathematics Assessment

	Total Number of Students Tested	Percent of Students Tested 06-07	Percent of Students Tested 05-06
All Students	838,685	96.2%	98.3%
American Indian or Alaska Native	7,718	94.8%	96.8%
Asian or Pacific Islander	20,594	97.5%	96.8%
Black, non-Hispanic	157,521	91.2%	95.8%
Hispanic	35,961	95.5%	96.8%
White, non-Hispanic	608,285	97.5%	99.0%
Multiracial	8,606	97.1%	N/A
Students with Disabilities	105,658	91.9%	96.4%
Limited English Proficient	26,914	96.3%	97.1%
Economically Disadvantaged	310,833	94.6%	97.4%
Migrant	1,796	97.6%	96.8%
Male	427,599	96.0%	98.1%
Female	411,086	96.4%	98.6%

Student Participation in 2006-2007 School Year Test Administration

2006-2007 School Year Reading/Language Arts Assessment

	Total Number of Students Tested	Percent of Students Tested 06-07	Percent of Students Tested 05-06
All Students	834,297	95.7%	97.7%
American Indian or Alaska Native	7,689	94.4%	96.7%
Asian or Pacific Islander	20,242	95.8%	96.1%
Black, non-Hispanic	156,028	90.3%	94.9%
Hispanic	35,578	94.5%	97.1%
White, non-Hispanic	606,189	97.2%	98.6%
Multiracial	8,571	96.7%	N/A
Students with Disabilities	104,876	91.2%	96.4%
Limited English Proficient	26,038	93.2%	91.5%
Economically Disadvantaged	308,409	93.8%	96.6%
Migrant	1,772	96.3%	95.1%
Male	424,690	95.3%	97.4%
Female	409,607	96.0%	98.1%

Student Participation in 2006-2007 School Year Test Administration

2006-2007 School Year Science Assessment

	Total Number of Students Tested	Percent of Students Tested 06-07	Percent of Students Tested 05-06
All Students	349,613	92.8%	99.0%
American Indian or Alaska Native	3,108	89.5%	99.1%
Asian or Pacific Islander	8,321	95.5%	99.6%
Black, non-Hispanic	61,541	84.5%	97.7%
Hispanic	13,350	91.8%	98.7%
White, non-Hispanic	260,204	95.0%	99.4%
Multiracial	3,089	94.8%	N/A
Students with Disabilities	36,019	76.7%	98.4%
Limited English Proficient	9,172	93.1%	98.5%
Economically Disadvantaged	116,127	89.7%	98.5%
Migrant	607	93.5%	96.1%
Male	175,797	92.2%	98.8%
Female	173,816	93.4%	99.3%

Participation of Students with Disabilities the in 2006-2007 School Year Test

Administration -- Math Assessment

	Total Number of Students with Disabilities Tested	Percent of Students with Disabilities Tested
Regular Assessment, with or without accommodations	87,543	82.9%
Alternate Assessment Aligned to Grade- Level Achievement Standards	0	0.0%
Alternate Assessment Aligned to Alternate Achievement Standards	18,115	17.1%

Participation of Students with Disabilities the in 2006-2007 School Year Test

Administration -- Reading/Language Arts Assessment

	Total Number of Students with	Percent of Students with Disabilities
	with Disabilities Tested	Tested
Regular Assessment, with or without accommodations	85,573	81.6%
Alternate Assessment Aligned to Grade- Level Achievement Standards	0	0.0%
Alternate Assessment Aligned to Alternate Achievement Standards	19,303	18.4%

Participation of Students with Disabilities the in 2006-2007 School Year Test

Administration -- Science Assessment

	Total Number of Students with with Disabilities Tested	Percent of Students with Disabilities Tested
Regular Assessment, with or without accommodations	26,747	74.3%
Alternate Assessment Aligned to Grade- Level Achievement Standards	0	0.0%
Alternate Assessment Aligned to Alternate Achievement Standards	9,272	25.7%

Graduation and Dropout Rates 2006-2007 School Year			
High School Graduates	Graduation Rate	Dropout Rate	
Student Group		·	
All Students	75.45%	15.09%	
Male	71.06%	17.61%	
Female	80.07%	12.45%	
Economically Disadvantaged	57.04%	24.81%	
Students w/ Disabilities	60.95%	19.37%	
Migrant	57.04%	31.11%	
LEP	69.68%	20.13%	
White/Caucasian	81.56%	10.79%	
Black/African American	56.44%	28.30%	
Hispanic	57.80%	28.88%	
Asian	85.22%	9.81%	
Am. Indian/Alaskan Native	66.17%	18.99%	
Hawaiian/Pacific Islander	77.73%	12.80%	
Multiracial	69.05%	17.05%	

Academic Performance Targets 2006-07					
Elementary Middle High School School					
English Language Arts	48%	43%	52%		
Mathematics 56% 43% 44%					

Student Academic Performance by Grade for 2006-07

Grade 3 - Mathematics				
Annual AYP Target: 59%	Total Number of Students Tested	Percent of Students Proficient or Advanced School Year 2006-2007	Percent of Students Proficient or Advanced School Year 2005-2006	
All Students	117,641	88.1%	85.9%	
American Indian or Alaska Native	1,057	87.9%	84.6%	
Asian or Pacific Islander	3,218	95.2%	92.9%	
Black, non-Hispanic	22,875	73.4%	70.4%	
Hispanic	5,932	80.7%	78.1%	
White, non-Hispanic	82,984	92.4%	90.7%	
Multiracial	1,575	88.3%	N/A	
Students with Disabilities	14,509	75.2%	68.3%	
Limited English Proficient	5,277	78.3%	75.7%	
Economically Disadvantaged	48,497	80.4%	77.0%	
Migrant	275	81.1%	75.4%	
Male	60,408	88.3%	85.9%	
Female	57,233	87.9%	86.0%	

Grade 3 – English Language Arts				
Annual AYP Target: 50%	Total Number of Students Tested	Percent of Students Proficient or Advanced School Year 2006-2007	Percent of Students Proficient or Advanced School Year 2005-2006	
All Students	117,409	79.7%	77.5%	
American Indian or Alaska Native	1,058	76.5%	72.4%	
Asian or Pacific Islander	3,166	87.7%	85.6%	
Black, non-Hispanic	22,800	65.6%	61.7%	
Hispanic	5,886	66.8%	64.9%	
White, non-Hispanic	82,927	84.2%	82.6%	
Multiracial	1,572	80.3%	N/A	
Students with Disabilities	14,580	56.6%	51.4%	
Limited English Proficient	5,137	60.0%	55.3%	
Economically Disadvantaged	48,337	69.1%	64.8%	
Migrant	276	55.4%	58.3%	
Male	60,285	75.9%	73.3%	
Female	57,124	83.7%	80.4%	

Grade 4 - Mathematics				
Annual AYP Target: 56%	Total Number of Students Tested	Percent of Students Proficient or Advanced School Year 2006-2007	Percent of Students Proficient or Advanced School Year 2005-2006	
All Students	117,722	84.8%	80.5%	
American Indian or Alaska Native	1,061	82.2%	80.2%	
Asian or Pacific Islander	3,120	93.0%	90.6%	
Black, non-Hispanic	22,664	67.9%	59.3%	
Hispanic	5,550	76.0%	70.2%	
White, non-Hispanic	83,813	89.7%	86.8%	
Multiracial	1,514	85.5%	N/A	
Students with Disabilities	16,242	67.5%	58.1%	
Limited English Proficient	4,881	69.4%	64.9%	
Economically Disadvantaged	47,790	75.6%	68.9%	
Migrant	302	74.2%	69.5%	
Male	60,194	84.9%	85.6%	
Female	57,528	84.8%	85.5%	

Grade 4 – English Language Arts				
Annual AYP Target: 48%	Total Number of Students Tested	Percent of Students Proficient or Advanced School Year 2006-2007	Percent of Students Proficient or Advanced School Year 2005-2006	
All Students	117,515	77.8%	75.1%	
American Indian or Alaska Native	1,059	70.2%	70.5%	
Asian or Pacific Islander	3,068	87.4%	84.3%	
Black, non-Hispanic	22,601	62.0%	58.5%	
Hispanic	5,502	66.3%	62.0%	
White, non-Hispanic	83,773	82.5%	80.4%	
Multiracial	1,512	79.2%	N/A	
Students with Disabilities	16,277	51.6%	44.7%	
Limited English Proficient	4,748	56.3%	51.1%	
Economically Disadvantaged	47,636	66.1%	61.1%	
Migrant	292	57.5%	52.7%	
Male	60,073	74.3%	70.0%	
Female	57,442	81.5%	78.9%	

Grade 5 - Mathematics			
Annual AYP Target: 53%	Total Number of Students Tested	Percent of Students Proficient or Advanced School Year 2006-2007	Percent of Students Proficient or Advanced School Year 2005-2006
All Students	118,508	76.3%	72.3%
American Indian or Alaska Native	1,064	74.4%	68.6%
Asian or Pacific Islander	2,984	89.8%	85.3%
Black, non-Hispanic	22,563	53.0%	47.5%
Hispanic	5,332	64.6%	60.1%
White, non-Hispanic	85,132	82.8%	79.6%
Multiracial	1,433	76.1%	N/A
Students with Disabilities	16,108	51.5%	47.5%
Limited English Proficient	4,202	57.3%	55.3%
Economically Disadvantaged	46,671	62.7%	57.2%
Migrant	270	62.6%	60.6%
Male	60,477	77.2%	72.6%
Female	58,031	75.5%	72.0%

Grade 5 – English Language Arts				
Annual AYP Target: 46%	Total Number of Students Tested	Percent of Students Proficient or Advanced School Year 2006-2007	Percent of Students Proficient or Advanced School Year 2005-2006	
All Students	118,276	78.1%	74.3%	
American Indian or Alaska Native	1,068	72.5%	68.9%	
Asian or Pacific Islander	2,926	88.0%	84.4%	
Black, non-Hispanic	22,464	61.7%	55.9%	
Hispanic	5,305	66.2%	62.8%	
White, non-Hispanic	85,082	82.9%	79.9%	
Multiracial	1,431	79.9%	N/A	
Students with Disabilities	16,145	49.0%	42.1%	
Limited English Proficient	4,077	54.3%	50.9%	
Economically Disadvantaged	46,505	65.7%	59.6%	
Migrant	265	60.8%	51.3%	
Male	60,362	74.3%	69.0%	
Female	57,914	82.0%	78.3%	

Grade 5 – Science			
	Total Number of Students Tested	Percent of Students Proficient or Advanced School Year 2006-2007	Percent of Students Proficient or Advanced School Year 2005-2006
All Students	115,494	83.2%	74.1%
American Indian or Alaska Native	1,036	82.9%	72.2%
Asian or Pacific Islander	2,929	90.2%	83.4%
Black, non-Hispanic	21,792	61.1%	47.4%
Hispanic	5,209	71.9%	60.2%
White, non-Hispanic	83,122	89.5%	82.2%
Multiracial	1,406	82.6%	N/A
Students with Disabilities	13,321	67.0%	45.2%
Limited English Proficient	4,114	59.9%	53.0%
Economically Disadvantaged	45,073	71.2%	59.7%
Migrant	260	65.0%	49.9%
Male	58,587	83.3%	74.5%
Female	56,907	83.1%	73.7%

Grade 6 - Mathematics			
Annual AYP Target: 50%	Total Number of Students Tested	Percent of Students Proficient or Advanced School Year 2006-2007	Percent of Students Proficient or Advanced School Year 2005-2006
All Students	121,885	70.0%	64.4%
American Indian or Alaska Native	1,175	68.3%	60.1%
Asian or Pacific Islander	3,011	87.4%	83.0%
Black, non-Hispanic	23,499	42.6%	35.6%
Hispanic	5,549	56.0%	51.6%
White, non-Hispanic	87,400	77.7%	73.4%
Multiracial	1,251	68.8%	N/A
Students with Disabilities	16,289	42.4%	34.4%
Limited English Proficient	3,844	51.1%	43.0%
Economically Disadvantaged	47,437	54.1%	46.7%
Migrant	308	55.5%	50.5%
Male	62,540	69.8%	63.6%
Female	59,345	70.2%	65.6%

Grade 6 – English Language Arts	3		
Annual AYP Target: 45%	Total Number of Students Tested	Percent of Students Proficient or Advanced School Year 2006-2007	Percent of Students Proficient or Advanced School Year 2005-2006
All Students	121,555	78.8%	76.2%
American Indian or Alaska Native	1,175	73.8%	73.2%
Asian or Pacific Islander	2,944	88.1%	85.5%
Black, non-Hispanic	23,400	60.6%	57.2%
Hispanic	5,493	67.2%	64.9%
White, non-Hispanic	87,296	84.2%	82.4%
Multiracial	1,247	78.6%	N/A
Students with Disabilities	16,280	48.7%	39.6%
Limited English Proficient	3,698	56.4%	51.9%
Economically Disadvantaged	47,206	66.6%	62.1%
Migrant	309	59.9%	61.6%
Male	62,327	75.0%	70.3%
Female	59,228	82.9%	81.5%

Grade 7 - Mathematics			
Annual AYP Target: 46%	Total Number of Students Tested	Percent of Students Proficient or Advanced School Year 2006-2007	Percent of Students Proficient or Advanced School Year 2005-2006
All Students	125,227	65.3%	58.8%
American Indian or Alaska Native	1,231	63.5%	52.4%
Asian or Pacific Islander	2,824	83.9%	77.5%
Black, non-Hispanic	25,168	37.0%	28.3%
Hispanic	5,316	50.7%	41.8%
White, non-Hispanic	89,558	73.6%	68.5%
Multiracial	1,130	62.9%	N/A
Students with Disabilities	16,637	35.5%	26.0%
Limited English Proficient	3,558	42.0%	33.6%
Economically Disadvantaged	47,491	48.3%	39.3%
Migrant	281	48.4%	42.1%
Male	64,557	65.1%	58.6%
Female	60,670	65.4%	59.0%

Grade 7 – English Language Arts				
Annual AYP Target: 43%	Total Number of Students Tested	Percent of Students Proficient or Advanced School Year 2006-2007	Percent of Students Proficient or Advanced School Year 2005-2006	
All Students	124,757	76.3%	72.4%	
American Indian or Alaska Native	1,231	71.8%	65.4%	
Asian or Pacific Islander	2,785	86.3%	83.3%	
Black, non-Hispanic	24,931	56.2%	51.6%	
Hispanic	5,271	62.9%	60.4%	
White, non-Hispanic	89,413	82.5%	79.0%	
Multiracial	1,126	76.6%	N/A	
Students with Disabilities	16,568	43.6%	34.8%	
Limited English Proficient	3,456	49.6%	44.6%	
Economically Disadvantaged	47,182	62.9%	56.0%	
Migrant	276	54.7%	56.5%	
Male	64,280	71.7%	65.5%	
Female	60,477	81.3%	78.2%	

Grade 8 - Mathematics			
Annual AYP Target: 43%	Total Number of Students Tested	Percent of Students Proficient or Advanced School Year 2006-2007	Percent of Students Proficient or Advanced School Year 2005-2006
All Students	127,416	69.0%	62.2%
American Indian or Alaska Native	1,193	61.4%	53.7%
Asian or Pacific Islander	2,798	84.9%	80.0%
Black, non-Hispanic	25,050	43.6%	33.8%
Hispanic	5,045	55.4%	46.2%
White, non-Hispanic	92,285	76.2%	70.9%
Multiracial	1,045	67.3%	N/A
Students with Disabilities	16,600	39.5%	26.9%
Limited English Proficient	3,306	47.1%	35.6%
Economically Disadvantaged	46,233	53.0%	43.6%
Migrant	263	50.6%	45.7%
Male	64,997	69.0%	62.1%
Female	62,419	69.0%	62.3%

Grade 8 – English Language Arts	3		
Annual AYP Target: 41%	Total Number of Students Tested	Percent of Students Proficient or Advanced School Year 2006-2007	Percent of Students Proficient or Advanced School Year 2005-2006
All Students	127,002	72.5%	69.2%
American Indian or Alaska Native	1,192	66.3%	58.4%
Asian or Pacific Islander	2,751	83.8%	81.1%
Black, non-Hispanic	24,879	51.7%	48.9%
Hispanic	4,986	58.6%	54.4%
White, non-Hispanic	92,155	78.6%	75.7%
Multiracial	1,039	72.3%	N/A
Students with Disabilities	16,572	39.2%	31.9%
Limited English Proficient	3,197	41.6%	36.9%
Economically Disadvantaged	45,946	57.6%	52.1%
Migrant	258	47.7%	50.6%
Male	64,734	66.7%	62.2%
Female	62,268	78.5%	75.0%

Grade 8 – Science				
	Total Number of Students Tested	Percent of Students Proficient or Advanced School Year 2006-2007	Percent of Students Proficient or Advanced School Year 2005-2006	
All Students	123,994	75.7%	74.3%	
American Indian or Alaska Native	1,140	72.0%	68.6%	
Asian or Pacific Islander	2,749	83.5%	83.7%	
Black, non-Hispanic	24,139	47.0%	48.6%	
Hispanic	4,903	60.2%	58.3%	
White, non-Hispanic	90,037	84.0%	82.3%	
Multiracial	1,026	73.7%	N/A	
Students with Disabilities	13,426	42.1%	34.5%	
Limited English Proficient	3,218	43.7%	47.4%	
Economically Disadvantaged	44,466	59.2%	59.0%	
Migrant	250	46.4%	51.4%	
Male	62,863	75.3%	73.6%	
Female	61,131	76.1%	75.1%	

High School - Mathematics				
Annual AYP Target: 44%	Total Number of Students Tested	Percent of Students Proficient or Advanced School Year 2006-2007	Percent of Students Proficient or Advanced School Year 2005-2006	
All Students	110,286	47.3%	48.2%	
American Indian or Alaska Native	937	36.3%	39.3%	
Asian or Pacific Islander	2,639	65.6%	66.7%	
Black, non-Hispanic	15,702	14.2%	17.9%	
Hispanic	3,237	27.6%	29.4%	
White, non-Hispanic	87,113	53.7%	54.5%	
Multiracial	658	41.6%	N/A	
Students with Disabilities	9,273	9.5%	19.4%	
Limited English Proficient	1,846	14.8%	18.7%	
Economically Disadvantaged	26,714	24.8%	27.7%	
Migrant	97	7.2%	32.5%	
Male	54,426	49.6%	48.4%	
Female	55,860	45.2%	48.1%	

High School – English Language Arts				
Annual AYP Target: 52%	Total Number of Students Tested	Percent of Students Proficient or Advanced School Year 2006-2007	Percent of Students Proficient or Advanced School Year 2005-2006	
All Students	107,783	51.7%	54.2%	
American Indian or Alaska Native	906	40.4%	45.5%	
Asian or Pacific Islander	2,602	61.3%	64.8%	
Black, non-Hispanic	14,953	23.2%	33.6%	
Hispanic	3,135	33.3%	37.3%	
White, non-Hispanic	85,543	57.2%	58.7%	
Multiracial	644	47.5%	N/A	
Students with Disabilities	8,454	11.5%	16.2%	
Limited English Proficient	1,725	10.3%	15.8%	
Economically Disadvantaged	25,597	29.8%	35.6%	
Migrant	96	9.4%	39.5%	
Male	52,629	47.5%	47.7%	
Female	55,154	55.7%	60.8%	

High School – Science					
	Total Number of Students Tested	Percent of Students Proficient or Advanced School Year 2006-2007	Percent of Students Proficient or Advanced School Year 2005-2006		
All Students	110,125	56.7%	51.8%		
American Indian or Alaska Native	932	47.9%	44.3%		
Asian or Pacific Islander	2,643	67.6%	62.6%		
Black, non-Hispanic	15,610	22.7%	19.4%		
Hispanic	3,238	36.4%	32.5%		
White, non-Hispanic	87,045	63.4%	58.9%		
Multiracial	657	52.4%	N/A		
Students with Disabilities	9,272	15.8%	13.1%		
Limited English Proficient	1,840	15.0%	15.4%		
Economically Disadvantaged	26,588	34.4%	31.1%		
Migrant	97	13.4%	0.0%		
Male	54,347	57.8%	56.6%		
Female	55,778	55.7%	50.0%		

2006-2007 school year Number and Percentage of Classes Taught by Highly Qualified Teachers

School Type	Total Number of Core Academic Classes	Number of Core Academic Classes Taught by Highly Qualified Teachers	Percentage of Core Academic Classes Taught by Highly Qualified Teachers
All Schools in State	210,008	209,254	99.6%
Elementary Level			
High-Poverty Schools	15,678	15,614	99.6%
Low-Poverty Schools	13,373	13,349	99.8%
All Elementary Schools	55,302	55,178	99.8%
Secondary Level			
High-Poverty Schools	24,337	24,061	98.9%
Low-Poverty Schools	56,454	56,313	99.8%
All Secondary Schools	154,706	154,076	99.6%